

1           **SI1: Previous biological models of sameness detection**

2           Two broad classes of mechanisms have been proposed for determining  
3 whether two stimuli are identical (Grill-Spector, Henson, & Martin, 2006;  
4 Kumaran & Maguire, 2007). On the one hand, sequentially presented identical  
5 stimuli elicit less activation, due to neuronal “fatigue” or sharpening of the  
6 representations. As a result, novel, non-repeated representations have relatively  
7 higher levels of activation. However, such models cannot explain why sameness-  
8 relations can be generalized: after detecting the repetition in *babagu*, an item with  
9 new syllables and the same repetition-pattern (e.g., *wowofe*) will be just as  
10 unfamiliar as an item with new syllables and another repetition-pattern (e.g.,  
11 *wofefe*). As a result, an explicit representation of sameness vs. difference (or  
12 match vs. non-match) is required (but see Cope et al., 2018, where generalization  
13 is observed under some circumstances).

14           The second class of mechanisms involves some kind of comparator  
15 between memory representations and sensory input, though there are few explicit  
16 and biologically realistic models of sameness matches. For example, it has been  
17 proposed that the hippocampal CA1 region (and maybe the CA3 region,  
18 depending on the studies) are crucial for detecting matches between memory  
19 representations and sensory input (while the CA3 regions might have an  
20 additional role in retrieving associations; Hasselmo, 2005; Lisman, 1999; Lisman  
21 & Otmakhova, 2001).

22           We will now discuss a number of representative models to illustrate these  
23 points.

24           SI1.1. Hasselmo and Wyble (1997), Carpenter and Grossberg (1987), Wen, Ulloa,

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Husain, Horwitz, and Contreras-Vidal (2008)

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In their simulation of memory retrieval in the hippocampus, Hasselmo and Wyble (1997) provide an explicit model of comparator-based sameness detection, inspired by the anatomy of the trisynaptic circuit. Specifically, the hippocampus receives sensory input from the entorhinal cortex, which in turn projects to region CA3 (via the dentate gyrus). In contrast, CA1 receives input both from CA3 (via the Schaffer collaterals) as well as directly from the entorhinal cortex. If memories are encoded in CA3, the simultaneous input from the entorhinal cortex and CA3 might allow CA1 to detect matches between sensory input (from the entorhinal cortex) and memory representations (from CA3).

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Specifically, during encoding of novel items, combined sensory and memory (from CA1) input leads to novel self-organized representations in CA1. To activate these representations during recognition (i.e., to enter the corresponding attractor state), input from both the entorhinal cortex and CA3 is required; sensory input alone does not activate the attractor state. In other words, CA1 enters an attractor state only when the current sensory input matches currently active memory representations in CA3 (see also Ludueña & Gros, 2013, for a model that uses anti-Hebbian learning to configure a *mismatch* detector).

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Relatedly, some working memory models detect matches between the contents of working memory and current sensory input by *adding* input from sensory input and WM (Carpenter & Grossberg, 1987; Wen et al., 2008). If an item is in WM, it will provide an additional input. As a result, matches between sensory input and WM can be detected using some threshold (though such a mechanism might not be robust as it depends on the *absolute* fire firing rates;

49 Engel & Wang, 2011).

50 SII.2. Engel and Wang (2011)

51 While these models detect matches because the combined output of  
52 memory representations and matching sensory input trigger the retrieval of other  
53 representations, it is also possible to detect matches by *subtracting* sensory input  
54 and memory representation. Such a model has been proposed in the context of  
55 delayed-match-to-sample tasks. Specifically, Engel and Wang (2011) proposed a  
56 biologically realistic model that detects matches through (i) a working memory  
57 (WM) sub-network, (ii) a comparator sub-network, and (iii) a decision network  
58 receiving input from the comparator network. Neurons in the WM network  
59 receive sensory input (but only when attention is directed to the input) and can  
60 maintain memory traces through self-excitation. Critically, the comparator  
61 network is composed of two distinct populations. One receives both sensory input  
62 and input from the WM network (hereafter called sensory+WM neurons). The  
63 other receives *only* sensory input but no WM input (hereafter called sensory-only  
64 neurons). Engel and Wang (2011) make two other critical assumptions. First, they  
65 assume that the total level of excitation should be similar for matches in the  
66 sensory+WM population, and for mismatches in the sensory-only population; as  
67 the sensory+WM population has an extra excitatory input, they achieved this by  
68 scaling down the synaptic excitation targeting the sensory+WM population.  
69 Second, the comparator units show center-surround inhibition: there is a (limited  
70 level of) excitation from similar stimuli, and much stronger inhibition from  
71 dissimilar stimuli.

72 These assumptions conspire to yield stronger activation in the

73 sensory+WM population for matches, and stronger activation in the sensory-only  
74 population for mismatches. As a result, to decide whether a probe matches the  
75 target, the decision network just needs to compare the activation of the  
76 sensory+WM population and the sensory-only populations. More specifically, in  
77 the matching case, the sensory+WM neurons receive input both from the probe  
78 and from the matching content of WM; in contrast, the sensory-only neurons  
79 receive input only from the sensory representations of the probe. As a result, there  
80 is stronger activation in the sensory+WM population. In contrast, in the case of a  
81 mismatch, both populations receive input from the sensory representations of the  
82 probe.

83         As Engel and Wang (2011) assume that excitatory input is stronger for the  
84 sensory-only population, this population is expected to receive somewhat stronger  
85 input than the sensory+WM population. Further, the sensory+WM population also  
86 receives input from the (mismatching) WM representation; due to the center-  
87 surround inhibition in the network, the probe and the (mismatching) target inhibit  
88 each other, further reducing the activation in the sensory+WM population. The  
89 decision network just has to decide whether similar orientations have stronger  
90 presentation in the sensory+WM population or the sensory-only population.<sup>1</sup>

### 91                 SII.3. Johnson, Spencer, Luck, & Schöner (2009)

92                 Another WM model that explicitly incorporates a same/different  
93 distinction has been proposed by Johnson et al. (2009). In their model, sensory

<sup>1</sup> This model assumes that WM is mediated by self-sustained activity in a population of neurons. However, it has been questioned whether such self-sustained activation really plays a crucial role in WM (Rose et al., 2016; Stokes, 2015).

94 input excites (self-sustained) WM representations, which, in turn, inhibits the  
95 corresponding sensory activation (with center-surround inhibition in all areas). As  
96 a result, upon presentation of the sample stimulus, there is a self-sustained  
97 representation of the memory items in WM, but little activation in sensory areas  
98 due to the inhibitory input from WM. Hence, if a later sensory input matches the  
99 items in memory, the sensory areas will remain largely silent. In contrast, if the  
100 sensory input differs from the memory items, sensory input will be uninhibited.  
101 Hence, in this model, “decision” neurons that receive excitation from WM will  
102 respond to matches, while decision neurons receiving excitation from sensory  
103 input will respond to mismatches, at least with mutual inhibition between these  
104 decision populations.

105         However, there are a number of problems with this model. First, it has  
106 been questioned whether WM really relies on self-sustained activity (Rose et al.,  
107 2016; Stokes, 2015). Second, and crucially, items in (working) memory seem to  
108 *attract* attention (Awh & Jonides, 2001; Downing, 2000; Fan & Turk-Browne,  
109 2016) which seems inconsistent with the proposal that memory items suppress  
110 perceptual input.

#### 111         SI1.4. Difficulties of these models with generalizable repetition patterns

112         In their current instantiations such models are unlikely to account for the  
113 generalization of sameness relations (nor were these models intended to do so).  
114 For example, after exposure to *pupu*, they are unlikely to recognize *baba* over,  
115 say, *bapu* when the syllables are novel. In Hasselmo and Wyble’s (1997) model,  
116 items like *baba* have no memory representation, and thus cannot trigger CA1-like  
117 activation any more than *bapu* sequences. That said, a version of Hasselmo and

118 Wyble's (1997) model might act as a repetition-detector if each item undergoes  
119 element-by-element encoding-retrieval cycles. For example, when processing the  
120 item *pupu*, the network might first encode the first instance of the syllable *pu*;  
121 upon presentation of the second instance of *pu*, a CA1-like structure might enter  
122 an attractor state as the current sensory input matches an existing memory  
123 representation. In contrast, for items like *bapu*, the second element has no  
124 corresponding existing memory representation, and thus does not activate an  
125 attractor in a CA1-like structure. Hence, a readout mechanism to a CA1-like  
126 structure could, in principle, act as a repetition-detector.

127         However, there are a number of problems with such an architecture as  
128 well. For example, after exposure to both *pupu* and *bapu*, the model might  
129 classify *bapu* as a repetition, because the syllable *pu* has an existing memory  
130 representation from a previous item. In other words, the model would show  
131 proactive interference in sameness-detection, and there is no evidence that this  
132 might be the case in real learners.

133         Likewise, such a model will face difficulties discriminating *ABB* patterns  
134 as in *pulili* from *ABA* patterns as in *pulipu*. It is also unclear whether a memory-  
135 based repetition-detector can detect the sameness of simultaneously (rather than  
136 sequentially) presented items, and whether such models would "recognize" an  
137 item in the presence of distractors; after all, a CA1-like region would receive  
138 input from the distractors as well, which will bring up the total level of activity.  
139 As a result, considerable computational and neuroscientific research is needed to  
140 decide whether such an architecture might act as a repetition-detector.

141         Similar problems arise Engel and Wang's (Engel & Wang, 2011) model.

142 First, the model would show proactive interference, and falsely detect repetitions  
143 in non-repetition sequences if the second item has been placed in working  
144 memory on a considerable number of earlier occasions. While this is an empirical  
145 prediction, it seems, at first sight, implausible.<sup>2</sup> Second, it is unclear whether a  
146 memory-based repetition-detector would be able to detect the sameness of  
147 simultaneously presented items. Third, Engel and Wang (2011) use supervised  
148 training to teach units to subtract the activation of sensory+WM neurons and  
149 sensory-only neurons, respectively. However, in all experiments on repetition  
150 learning in infancy, learning is unsupervised; further, the reliance on supervised  
151 training prevents the model from generalizing to items that are dissimilar from  
152 those it has been trained on (Marcus, 1998a, 1998b).

153         There is another reason for which such memory-based repetition-detectors  
154 are unlikely to support the kinds of generalizations reviewed here. Given how  
155 widespread the ability to compute repetition-patterns is, one would expect it to  
156 rely on fairly simple circuits. However, these memory-based models rely on the  
157 interaction of different brain areas (the entorhinal cortex as well as CA1 and CA3  
158 in the case of Hasselmo and Wyble's (1997) model, and a sensory as well as a  
159 working memory system in the case of Engel and Wang's (2011) model).

<sup>2</sup> Engel and Wang's (2011) model can detect matches between the *A* items in *ABBA* trials. However, they achieve this by assuming that the WM subnetwork receives sensory input only when the input is attentionally encoded. As a result, only the first *A* from the *ABBA* items ever reaches WM. However, this would predict that participants do not notice the repetition of the *B* items. It thus seems that the WM component in Engel and Wang's (2011) has a similar function as (pre) frontal regions in the recent models of inhibition (Egner & Hirsch, 2005; Erika-Florence, Leech, & Hampshire, 2014; Hampshire & Sharp, 2015): it serves to highlight task-relevant representations.

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#### SII.5. Cope et al. (2018)

161 Cope et al. (2018) proposed a model to explain the successful performance  
162 of bees in delayed-match-to-sample tasks such as in Giurfa, Zhang, Jenett,  
163 Menzel, and Srinivasan (2001). They used a model inspired by the architecture of  
164 the bee mushroom body. At a conceptual level, the model comprises three  
165 populations of neurons: (1) a population of input neurons encoding stimuli  
166 (inspired by Kenyon cells); (2) a population of inhibitory neurons (inspired by the  
167 protocerebellar tract); (3) and a population of output neurons (inspired by  
168 extrinsic neurons), half of which code for a “go” response and half for a “no-go”  
169 response.

170 The input population has excitatory connections (with fixed weights) to  
171 both the output neurons and the inhibitory neurons; the inhibitory neurons project  
172 to the output neurons as well, but, critically, with weights that are modifiable.

173 The critical assumption of the model is (an empirically observed) “fatigue  
174 effect” in the input neurons: responses to repeated stimuli are weaker than to  
175 novel stimuli. As these weaker activations are assumed to be insufficient to drive  
176 the inhibitory population, novel and repeated stimuli play different roles in match-  
177 to-sample tasks and non-match-to-sample tasks, respectively.

178 In *match-to-sample tasks*, repeated items fail to activate the inhibitory  
179 neurons. As a result, the connection weight between the inhibitory neurons and  
180 the output neurons is adjusted only when non-matching, novel items are  
181 presented. Given that “go” responses to non-match items are not reinforced in  
182 match-to-sample tasks, the strength of the connections between the inhibitory  
183 neurons and *go* responses is increased relative to the strength of the connections

184 between the inhibitory neurons and *no go* responses. (The strength of the  
185 connections between the inhibitory neurons and *no go* responses does not change  
186 as no learning takes place if the bee refuses to “go” for a stimulus to begin with.)

187         In *non-match-to-sample tasks*, repeated items still fail to activate the  
188 inhibitory neurons, so that learning occurs only with non-matching, novel items.  
189 However, in *non-match-to-sample tasks*, connections between the inhibitory  
190 neurons and *go* responses are weakened, relative to the connections between the  
191 inhibitory neurons and *no go* responses.

192         In other words, the inhibitory population learns to select between *go* and  
193 *no-go* responses, based on the frequency with which the responses are responses  
194 are reinforced when it is activated by novel, non-matching stimuli. It thus detects  
195 the correlation between the presence of rewards and input from non-repeated  
196 stimuli.

197         Impressively, these simple computational principles are sufficient to allow  
198 the model to generalize the sameness-relations to untrained items; for example, if  
199 the model is trained in delay (non-) match-to-sample task with, say, orientations,  
200 it would transfer this learning to a task with, say, colors.

201         However, there are four situations that raise the question of whether this  
202 model would appropriately account for sameness-detection in grammar-learning  
203 situations. First, it is unclear to what extent this model can discriminate matching  
204 from non-matching pairs when the elements of the pair are presented  
205 simultaneously (Martinho & Kacelnik, 2016). This is because the model relies on  
206 a decrease in representational strength of items presented repeatedly, and, if  
207 identical items are presented simultaneously, no such decrease can occur (though

208 this issue might be solved if organisms attend to the items sequentially).

209         Second, and critically, humans and some other animals can learn  
210 sameness-relations from positive evidence alone, in the absence of reinforcement  
211 (Marcus, Vijayan, Rao, & Vishton, 1999).

212         Third, and relatedly, Cope et al.'s (2018) model learns in a fundamentally  
213 different way from humans. Specifically, the model learns about *non*-matching  
214 items. In match-to-sample tasks, it learns to increase the inhibition of "go"  
215 responses to non-match stimuli; in non-match-to-sample tasks, it learns to  
216 decrease the inhibition of "go" responses to non-match stimuli. In contrast,  
217 humans learn predominantly about sameness rather than difference relations, and,  
218 to the extent that they represent difference relations, they represent them as  
219 negations of sameness relations (Hochmann, Carey, & Mehler, 2018; Hochmann,  
220 Mody, & Carey, 2016).

221         Fourth, the model does not produce representations of sameness or  
222 differences that can be used for further processing. For example, in Marcus et al.'s  
223 (1999) discrimination between *AAB* and *ABB*, the critical distinction was not  
224 whether the strings contained a repetition, but rather *where* in the strings the  
225 repetition was located. As a result, learners had to bind the output of the sameness  
226 detection computations to some kind of representation of sequential positions,  
227 which seems beyond the representations produced by Cope et al.'s (2018) model.  
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